

Report

About the Evaluation

Report Creator

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Evaluation date

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Executive Summary

The LifePrep Academy: College, Career and Life Planning curriculum helps families, mentors, schools, non-profit organizations and local government agencies prepare 14-24-year-old youth for college, careers and life after high school.

Scope of the Evaluation

Website name

LifePrep Academy

Scope of the website

All web content of the public website of Example Org. located at <https://www.lifeprepacademy.org>.

WCAG Version

2.1

Conformance target

AA

Accessibility support baseline

Internet Explorer (IE) with JAWS, FireFox with NVDA, and Apple with VoiceOver.

Additional evaluation requirements

Not provided

Detailed Audit Results

Summary

Reported on 41 of 55 WCAG 2.1 AA Success Criteria.

- 41 Passed
- 0 Failed
- 0 Cannot tell
- 0 Not present
- 14 Not checked

All Results

1 Perceivable

1.1 Text Alternatives

Success Criterion	Result	Observations
1.1.1: Non-text Content	Entire sample Result: Passed	Entire sample Observations: We use aria-labels to provide labels for objects

1.2 Time-based Media

Success Criterion	Result	Observations
1.2.1: Audio-only and Video-only (Prerecorded)	Entire sample Result: Passed	Entire sample Observations: We provide an alternative for video-only content
1.2.2: Captions (Prerecorded)	Entire sample Result: Passed	Entire sample Observations: We provide closed captions through YouTube
1.2.3: Audio Description or Media Alternative (Prerecorded)	Entire sample Result: Passed	Entire sample Observations: We use the body of the object element
1.2.4: Captions (Live)	Entire sample Result: Passed	Entire sample Observations: We create captions for live synchronized media AND provide closed captions.

1.2.5: Audio Description (Prerecorded)	Entire sample Result: Passed	Entire sample Observations: We use a player that supports audio and video.
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1.3 Adaptable

Success Criterion	Result	Observations
1.3.1: Info and Relationships	Entire sample Result: Passed	Entire sample Observations: We use ARIA landmarks to identify regions of a page
1.3.2: Meaningful Sequence	Entire sample Result: Passed	Entire sample Observations: We order the content in a meaningful sequence
1.3.3: Sensory Characteristics	Entire sample Result: Passed	Entire sample Observations: We provide textual identification of items
1.3.4: Orientation	Entire sample Result: Passed	Entire sample Observations: We use a control to allow access to content in different orientations which is otherwise restricted
1.3.5: Identify Input Purpose	Entire sample Result: Not checked	

1.4 Distinguishable

Success Criterion	Result	Observations
1.4.1: Use of Color	Entire sample Result: Passed	Entire sample Observations: Additional visual cues are available when text color differences are used
1.4.2: Audio Control	Entire sample Result: Passed	Entire sample Observations: We ensure that information conveyed by color differences is also available in text
1.4.3: Contrast (Minimum)	Entire sample Result: Passed	Entire sample Observations: We ensure that a contrast ratio of at least 4.5:1 exists between text (and images of text) and background behind the text
1.4.4: Resize text	Entire sample Result: Passed	Entire sample Observations: We use a technology that has commonly-available user agents that support zoom
1.4.5: Images of Text	Entire sample Result: Not checked	Entire sample Observations: We use CSS to control visual presentation of text

1.4.10: Reflow	Entire sample Result: Passed	Entire sample Observations: WE use CSS width, max-width and flexbox to fit labels and inputs
1.4.11: Non-text Contrast	Entire sample Result: Passed	Entire sample Observations: We ensure that a contrast ratio of 3:1 is provided for icons
1.4.12: Text Spacing	Entire sample Result: Passed	Entire sample Observations: We allow for text spacing without wrapping
1.4.13: Content on Hover or Focus	Entire sample Result: Not checked	

2 Operable

2.1 Keyboard Accessible

Success Criterion	Result	Observations
2.1.1: Keyboard	Entire sample Result: Passed	Entire sample Observations: All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes
2.1.2: No Keyboard Trap	Entire sample	Entire sample

	Result: Passed	Observations: Users are not trapped in content
2.1.4: Character Key Shortcuts	Entire sample Result: Not checked	

2.2 Enough Time

Success Criterion	Result	Observations
2.2.1: Timing Adjustable	Entire sample Result: Passed	Entire sample Observations: There are no time limits set by our content
2.2.2: Pause, Stop, Hide	Entire sample Result: Passed	Entire sample Observations: We have no moving, blinking, scrolling, or auto-updating information.

2.3 Seizures and Physical Reactions

Success Criterion	Result	Observations
2.3.1: Three Flashes or Below Threshold	Entire sample Result: Passed	Entire sample Observations: Our web pages have no content that flashes more than three times in any one second period.

2.4 Navigable

Success Criterion	Result	Observations
2.4.1: Bypass Blocks	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We have a link at the top of each page that goes directly to the main content area.</p>
2.4.2: Page Titled	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>Each page has a title that describes the topic or purpose.</p>
2.4.3: Focus Order	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>Our interactive elements follow sequences and relationships within the content.</p>
2.4.4: Link Purpose (In Context)	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide link text that describes the purpose of a link.</p>
2.4.5: Multiple Ways	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide links to navigate to related Web pages</p>
2.4.6: Headings and Labels	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide descriptive headings and labels</p>

<p>2.4.7: Focus Visible</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We use user interface components that are highlighted by the user agent when they receive focus</p>
<p>2.4.11: Focus Not Obscured (Minimum)</p>	<p>Entire sample</p> <p>Result: Not checked</p>	

2.5 Input Modalities

<p>Success Criterion</p>	<p>Result</p>	<p>Observations</p>
<p>2.5.1: Pointer Gestures</p>	<p>Entire sample</p> <p>Result: Not checked</p>	
<p>2.5.2: Pointer Cancellation</p>	<p>Entire sample</p> <p>Result: Not checked</p>	
<p>2.5.3: Label in Name</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We include the text of the visible label as part of the accessible name</p>

2.5.4: Motion Actuation	Entire sample Result: Not checked	
2.5.7: Dragging Movements	Entire sample Result: Not checked	
2.5.8: Target Size (Minimum)	Entire sample Result: Not checked	

3 Understandable

3.1 Readable

Success Criterion	Result	Observations
3.1.1: Language of Page	Entire sample Result: Passed	Entire sample Observations: We use the language attribute on the HTML element of each page.
3.1.2: Language of Parts	Entire sample Result: Passed	Entire sample Observations: We use language attributes to identify changes in the human language

3.2 Predictable

Success Criterion	Result	Observations
3.2.1: On Focus	Entire sample Result: Passed	Entire sample Observations: Changes in content are not also changes of context.
3.2.2: On Input	Entire sample Result: Passed	Entire sample Observations: We provide a submit button to initiate a change of context
3.2.3: Consistent Navigation	Entire sample Result: Passed	Entire sample Observations: We present repeated components in the same relative order each time they appear
3.2.4: Consistent Identification	Entire sample Result: Passed	Entire sample Observations: We use labels, names, and text alternatives consistently for content that has the same functionality
3.2.6: Consistent Help	Entire sample Result: Not checked	

3.3 Input Assistance

Success Criterion	Result	Observations
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<p>3.3.1: Error Identification</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide text descriptions to identify required fields that were not completed</p>
<p>3.3.2: Labels or Instructions</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide descriptive labels</p>
<p>3.3.3: Error Suggestion</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide text descriptions to identify required fields that were not completed.</p>
<p>3.3.4: Error Prevention (Legal, Financial, Data)</p>	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide a checkbox in addition to a submit button</p>
<p>3.3.7: Redundant Entry</p>	<p>Entire sample</p> <p>Result: Not checked</p>	
<p>3.3.8: Accessible Authentication (Minimum)</p>	<p>Entire sample</p> <p>Result: Not checked</p>	

4 Robust

4.1 Compatible

Success Criterion	Result	Observations
4.1.2: Name, Role, Value	<p>Entire sample</p> <p>Result: Passed</p>	<p>Entire sample</p> <p>Observations:</p> <p>We use label elements to associate text labels with form controls.</p>
4.1.3: Status Messages	<p>Entire sample</p> <p>Result: Not checked</p>	<p>Entire sample</p> <p>Observations:</p> <p>We provide text descriptions to identify required fields that were not completed</p>

Sample of Audited Web Pages

1. Home - <https://www.lifepreacademy.org/>

Web Technology

HTML,CSS,WAI-ARIA,JavaScript

Recording of Evaluation Specifics

Not provided